Biodiversity Game: Participant note-taking

At Future Scenarios workshop using Landcare Research [©] game materials (recording sheet, given out only after Step 4 of the game)

future generation in 2055, that you adopted:
equired - you are anonymous, in this role-playing!)
e scenarios that you are 'visiting' here?
B: Independent Aotearoa []
D: Living on No8 Wire []
and then some negative aspects of imagined life, particularly as viewed from your 'future role':
ospects for local biodiversity, especially that evolved and adapted), in this particular scenario:

- (biodiversity negatives)
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Then, do not write any more until a Wild Card arrives
5. Name or describe the random wild card(s) that your group was given:
Is <u>biodiversity</u> , in this same future scenario, resilient to this sudden shock (the Wild Card, also affecting human economy and society)?
Use a new recording sheet if you go on to 'visit' a different scenario
6. What have you been stimulated to think about by this Futures Game process, back here in your real life?
7. What impressions or comments would you make on the game process and materials we have used? Can you help us to improve it? Also, do you
know of other Futures games with educational value that we should see?

Thank you for taking part and sharing your comments - please mail to: Rhys Taylor & Bob Frame, Landcare Research Ltd, PO Box 40, Lincoln 7640

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